Students will glance into the strange and fascinating world of the insect. There, they will meet tiny creatures with tremendous strength and speed, see insects that undergo startling changes in habits and form as they grow, and learn how insects see, hear, taste, smell, and feel the world around them.

**Requirements**

1. Tell how insects are different from all other animals. Show how insects are different from centipedes and spiders. (25 hours)
2. Point out and name the main parts of an insect. (.25 hours)
	1. Either with a live specimen, photograph or drawing.
3. Describe the characteristics that distinguish the principal nine orders of insects. (.5 hours)
	1. Include what families are comprised in theses nine orders
	2. Include example insects with a picture diagram for each order
4. Do the following: (4 hours)
	1. Observe 20 different live species of insects in their habitat. In your observations, include at least four orders of insects.
	2. Make a scrapbook of the 20 insects you observe in 4a. Include photographs, sketches, illustrations, and articles. Label each insect with its common and scientific names, where possible. Share your scrapbook with your teacher.
5. Do the following: (1 hour)
	1. From your scrapbook collection, identify three species of insects helpful to humans and five species of insects harmful to humans.
	2. Describe some general methods of insect control.
6. Compare the life histories of a butterfly and a grasshopper. Tell how they are different. (.5 hours)
7. Raise an insect through complete metamorphosis from its larval stage to its adult stage (e.g., raise a butterfly or moth from a caterpillar).\* You can find various kits online. (2 hours)
8. Tell things that make social insects different from solitary insects. (.5 hours)
9. Tell how insects fit in the food chains of other insects, fish, birds, and mammals. (.5 hours)
10. Find out about three career opportunities in insect study. Pick one and find out the education, training, and experience required for this profession. Discuss this with your teacher, and explain why this profession might interest you. (.25 hours per career)